

The background of the slide is a blurred coat of arms. It is a shield divided vertically into two halves. The left half is blue with three gold fleur-de-lis. The right half is red with a gold dragon passant. The shield is surrounded by a gold border.

# **Revision Techniques**

Queen Elizabeth High School

# The Statistics

## Revision on its own

- 66% material is forgotten after 7 days
- 88% material is forgotten after 6 weeks
- Reading notes and text books leads to a mere 10% retention 😞

## Preparing early

- An extra hour of revision/homework or reading achieved over an additional 2 grades

# Be Organised

- Where?
  - Sit at a desk – somewhere designed for study
- What?
  - Make task specific & realistic
- How?
  - Like > Less favoured > Like
- When?
  - Alert – times of the day...
- Why?
  - Review
- Filing System
- Notes
  - Less is more

# Make a timetable

- Know your topics and subtopics
- Plan when you are going to study
- Use short bursts
- Timetable in Exercise

# What type of learner are you?



## Visual learners prefer to:

- ❖ Draw pictures and diagrams
- ❖ Colour code their work
- ❖ Use different coloured paper, pens etc
- ❖ Use their own system of symbols etc
- ❖ Create images and scenes in their minds

## Auditory learners prefer to:

- ❖ Say their work aloud
- ❖ Give presentations to an imaginary audience
- ❖ Record notes on a tape recorder
- ❖ Use silly noises to remember things
- ❖ Hear the information in their mind
- ❖ Play instrumental music





### **Kinaesthetic learners prefer to:**

- ❖ Do actions when learning key facts
- ❖ Walk about when learning
- ❖ Find it harder to sit at a desk
- ❖ Add emotions and textures to exaggerate information
- ❖ Try to experience what they are learning

- If you know what type of learner you are, you can then tailor your revision to your needs...

# Revision Activities

- Mind-maps
- Key words – post-its
- Flash Cards
- Podcasts
- Family and Friends Test
- Highlight
- Exam Questions and Mark Scheme
- Write your own Q's
- Mnemonics

# **After a one hour memorising session:**

- 10 minutes later revise the topic for 10 minutes
- 1 day later revise the topic for 5 minutes
- 1 week later revise the topic for 2-5 minutes
- 1 month later revise the topic for 2-5 minutes
- Before exams revise the topic as required.
- **Each time knowledge is reinforced; it enters deeper into the long-term memory and becomes more stable.**



# Online/Screen time

- Average of 4 hours per day on computer or watching TV
- An extra hour leads to dropping a grade in 2 subjects
- An extra two hours leads to dropping a grade in 4 subjects
- [Quality Time App](#)

# Websites to try this evening

- Show my homework (from the QE website)
- [www.mathswatchvle.com](http://www.mathswatchvle.com)
- <https://www.gcsepod.com/>
- [www.getrevising.co.uk](http://www.getrevising.co.uk)
- <https://uk.elevateeducation.com/students/login/> (username: elevate, password: pacco)