



Year 7 Literacy and Numeracy Catch-up Premium

Proposal for Academic year 2017-18:

In 2017 to 2018, funding to schools is on the basis that we receive the same overall amount of year 7 catch-up premium funding that was received in 2016 to 2017. It will be adjusted to reflect the percentage change in the size of the year 7 cohort. On this basis 37 students have been identified as not achieving a standardised score of 100 in the Key stage 2 SATs and will be supported with literacy and/or numeracy catch up. Out of the 37 students identified, which equates to 51% of the cohort, 26 students were below in both Literacy and Numeracy. 11 students have been identified within Key stage 2 as having Special Educational Needs or Disabilities.

Summary of Key Strategies:

- Intensive small group reading booster programme for Literacy and numeracy led by the SENCo and a non-teaching assistant using synthetic phonic, Read Write Inc. –Fresh Start and Catch up Literacy and Numeracy Programme.
- 1:1 targeted interventions
- Use of the interactive packages for Lexia for Literacy and Symphony for Numeracy
- Resources to support class based reading and comprehension interventions in English
- Additional support in lessons for English and Maths for targeted intervention
- Handwriting intervention
- Support and resources from outside agencies for Speech and Language support

Update on Academic year 2016-17:

The School allocation for the academic year 2016-17 was £9,000 This is based on the sum from the academic year of 2015/16. In total the school had 38 pupils eligible to benefit from this funding. 12 of these students are identified as having Special Educational Needs or Disabilities.

Subject	Below a score of 100 in KS2 SATS in 16/17
Numeracy	12
Literacy	28
A total of 3 students are below a standardised score of 100 in both Literacy and Numeracy	



Expenditure 2016-17:

- Staffing costs of Reading, Phonics/Spelling Interventions and extra support in class (salaries part funded) £3180
- Staffing costs Numeracy/Maths – interventions and additional support in lessons £2585
- Numeracy support resources £100
- Reading Resources £100
- IT provisions – £3,435
reader pens, Read Write inc Text help Lexia and Symphony (inc, licences)

Impact of Intervention Strategies 2016-17:

The school has changed the way it reports the impact due to the way in which attainment is now recorded. This will be reported on in Autumn term on the completion of the Cognitive Ability Tests and the New Group Reading Tests for the year 8 cohort. This will show the attainment made within the reading component, the completion of the Single Word Spelling Test will show attainment within the spelling component. We will use a standardising scoring test within the Numeracy element of the Wide Range Achievement Tests to measure the attainment in numeracy/math.

Mrs Kim Lane

Assistant Headteacher/SENCo

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